

## CHRONIC JOINT PAIN HISTORY TAKING

<b>Action</b>	<b>Marks available</b>
Brief intro – name, position, consent, confidentiality	2
Patient name, age, occupation	3
(H)PC – GOLDEN MINUTE	3
Brief hx of:	
1. Pain	4
2. Stiffness	1
3. Swelling	1
4. Neurovascular	1
5. deformity	1
Inflammatory disease features:	4
• Dry/gritty eyes	
• Ulcer – mucous membranes	
• Raynaud's	
• Skin/nail changes/photosensitivity	
• Chest pain	
Red flags:	2
• Night pain	
• Weight loss	
• Haematuria	
PMH	1
DH	1
FH	1
SH –e.g. primary carer of relative	1
ICE –what do you think caused it/is wrong What are you particularly concerned about What do you want to happen from here	1
Summarise	3
Screening	1
Thank you – I shall pass on relative information to the doctor	1
<b>General marks</b>	
Good rapport	1
Attentive listening, verbal and non-verbal cues	2
Structure and signposting	3
<b>TOTAL MARKS</b>	<b>(38)</b>

OSCE MARKSHEET FOR EXAMINATION OF THE HANDS AND WRISTS

<b>Action</b>	<b>Marks available</b>
Introduction, confidentiality and consent	1
Determines location of problem and negotiates appropriate undressing (elbows visible)	1
Places patients hand on pillow, ensures they are comfortable and asks about tenderness	1
<b>LOOK</b>	
Skin Asks patient to touch shoulder so elbows are visible Comments on any lesions	2
With hands pronated:	
Comment on skin on forearms, wrists, hands and fingers: erythema, thinning, purpura, sclerosis, telangiectasia, scars, rashes AND INFERENCES	4
Nails changes: Pitting, onycholysis, ridging and cracks. Nail fold vasculitis	4
Muscle bulk - interossei	1
Systematic evaluation of joints – wrists, MCP, PIP, DIP Swelling – bony/soft tissue and why Subluxation Alignment Deformities – swan neck/ boutonnierrres Distribution (ask patient to lift hand off pillow to emphasise deformity)	4
Calcium deposits, heberdon's/bouchards nodes, Rheumatoid nodules	1
Ask patient to turn hands over and comment on pain	1
With hands supernated:	
Scars for Carpal tunnel decompression	1
Thenar/ hypothenar eminences	1
Squaring/Z-thumbs	1
Asks 3 questions	
Offers a reasons diagnosis (differential)	1
<b>TOTAL MARKS</b>	<b>(24)</b>

OSCE PRACTICE FOR HIP

<b>Action</b>	<b>Marks available</b>
<b>General marks</b>	
Wash hands	1
Introduction, consent	1
Explanation relating to patient and examiner	3
Expose both limbs	1
“if time I would examine:” <ol style="list-style-type: none"> <li>1. Both sides</li> <li>2. Joints above and below</li> <li>3. Neurological</li> </ol>	1
<b>LOOK</b>	
<b>(with the patient standing)</b>	
Anterior, lateral and posterior	1
Mentions: <ol style="list-style-type: none"> <li>1. Deformity</li> <li>2. Scars</li> <li>3. Swelling</li> <li>4. Muscle wasting</li> </ol>	4
Assess and comments on <b>gait</b> (limp/antalgic/use of aids/obvious leg length discrepancy)	2
<b>FEEL</b>	
Asks for consent and <b>tenderness</b>	2
Temperature (both hips) with back of hand	1
Palpates(just affected sides) and vocalises: <ol style="list-style-type: none"> <li>1. ASIS</li> <li>2. Iliac crest</li> <li>3. Sacroiliac joint</li> <li>4. Greater trochanter</li> </ol>	5
Mentions: <b>B</b> ony landmarks (covered above) <b>E</b> ffusion <b>S</b> welling <b>T</b> emperature (covered above) <b>T</b> enderness (covered above)	2
<b>MOVE</b>	
Trendelenburg test: <ul style="list-style-type: none"> <li>• Assess both legs - Good leg first</li> <li>• “if i had time 30 seconds”</li> <li>• +ve test would imply weak adductors e.g gluteus medius AND inference e.g. surgery</li> </ul>	3
Extension (just bad leg) – active, passive and resisted while supporting patient (resistance given against upper leg)	3
<b>(with patient on couch)</b>	3
Flexion – active, passive and resisted	3
Abduction/adduction – active passive and resisted while supporting both iliac spines with forearm.	3

OSCE MARKSHEET FOR KNEE EXAMINATION

<b>Action</b>	<b>Marks available</b>
Introduction, confidentiality and consent	1
Determines location of problem and negotiates (appropriate) undressing	1
With patient standing:	
<b>Look</b> from anterior, lateral and posterior view: Skin – scars, rashes erythema Posture and symmetry (genu valgus/varus) Muscle bulk Bony structures	3
With patient on couch: Posture and symmetry (fixed flexion) Joint swelling	1
<b>Feel</b> Temperature Bony landmarks - Head of fibula, tibial tuberosity, patella tendon, patella (all around), joint line, condyles Behind knee for effusion/cysts	3
Effusion Patella tap OR sweep test	2
<b>Move</b> Flexion – active and passive feeling for creptitus Extension – active and passive (hyperextension >15°)	2
Cruciate ligaments Posterior – posterior sag/push on tibia Anterior draw test/Lachman's	2
Collateral ligaments – 15° flexion and apply medial/lateral pressure	2
<b>Function</b> Assess gait	2
<b>TOTAL MARKS</b>	<b>(19)</b>

PRESCRIBING SKILLS MARKSHEET

<b>Action</b>	<b>Marks available</b>
<u>Prescription</u>	
Checks name and hospital number	1
Explains from page is one off prescriptions only	1
Mentions allergies (or lack of)	1
Fills in correct section of drug chart	1
DRUG NAME (CAPITALS)	2
Dose (correctly find in BNF) and correct annotation of units (e.g. micrograms)	2
Route	1
Time to be given (circles appropriate boxes)	1
Date and sign	1
(extra information written where appropriate)	
<u>Pharmacology</u>	
1. Describe mechanism of action of paracetamol - brain specific COX I and COX II inhibitor	2
2. Effects of paracetamol – analgesic and anti-pyrexia (not anti-inflammatory due to brain specificity)	2
3. Caution: hepatic impairment, renal impairment or alcohol dependence	1
<b>TOTAL MARKS</b>	<b>(16)</b>

OSCE MARKSHEET FOR SHOULDER EXAMINATION

<b>Action</b>	<b>Marks available</b>
General marks	
Wash hands	1
Introduction, consent	1
Explanation relating to patient and examiner	3
Expose both limbs	1
“if time I would examine:” 1. Both sides 2. Joints above and below 3. Neurological	1
<b>LOOK</b>	
Anterior, lateral and posterior	1
Mentions: 1. Deformity 2. Scars 3. Swelling 4. Muscle wasting 5. Scapula winging 6. Asymmetry	6
<b>FEEL</b>	
Asks for consent and <b>tenderness</b>	2
Temperature (both arms) with back of hand	1
Palpates(just affected sides) and vocalises: Sternoclavicular joint → clavicle → AC joint → acromion → Spine of scapula → medial border →inferior angle → lateral border Greater tuberosity Corocoid process	5
Mentions: <b>B</b> ony landmarks (covered above) <b>E</b> ffusion <b>S</b> welling <b>T</b> emperature (covered above) <b>T</b> enderness (covered above)	2
<b>MOVE</b>	
Flexion – active passive and resisted (correct hand positioning – upper arm – during resisted movement)	3
Extension – active, passive and resisted	3
Abduction –active passive and resisted	3
Adduction – active, passive and resisted	3
Internal rotation (elbows tucked in and flexed to 90°) – active, passive and resisted	3
External rotation – active passive and resisted	3
Appropriate summary and differential diagnosis	3
<b>TOTAL MARKS</b>	<b>(45)</b>

OSCE MARKSHEET FOR SPINE EXAMINATION

<b>Action</b>	<b>Marks available</b>
Introduction, confidentiality and consent	1
Determines location of problem and negotiates (appropriate) undressing	1
<b>Look</b>	
Posterior – muscle wasting, asymmetry or scoliosis Lateral – normal cervical and lumbar lordosis and thoracic kyphosis	3
<b>Feel</b> (wash hands and ask about tenderness)	2
Feel down the spinal processes, over sacroiliac joints. Feel paraspinal muscles for tenderness	2
<b>Move</b>	
<b>Lumbar</b> Schobers test – assess lumbar flexion/extension –place 3 fingers on lower back and ask patient to touch toes, fingers should move apart Extension –lean backwards	2
Lateral flexion – ask patient to run hands down side	1
<b>Neurological:</b> Straight leg raise Sciatic stretch test Dorsi flexion of big toe Peripheral pulse Reflexes and sensation – knee jerk (L3-4), Achilles tendon(S1-S2), Plantar (stroke key from heel, along lateral side and across ball of foot)	4
<b>Thoracic</b> With patient sitting on couch, fix pelvis and twist to each side to assess thoracic rotation Place hands on patients ribs while they take a deep breath to assess chest expansion	2
<b>Cervical</b> Flexion/extension – bring head to chest and then tilt head backwards Lateral flexion – bring ear to shoulder (ensure no shoulder movement) Lateral rotation – ask patient to look over each shoulder	3
<b>Neurological:</b> Reflexes – Supinator(C5-6), biceps(C5-6), triceps(C7-8)	3
Valid differential diagnosis/reasoning	1
Thank you and wash hands	1
<b>TOTAL MARKS</b>	<b>(26)</b>

TRAUMA HISTORY TAKING MARKSHEET

<b>Action</b>	<b>Marks available</b>
Brief intro – name, position, consent, confidentiality	2
Patient name, age, occupation, hand dominance	4
(H)PC – GOLDEN MINUTE	3
When, where and how	
Brief hx of:	
1. Pain (SOCRATES)	4
2. Stiffness	1
3. Swelling	1
4. Neurovascular	1
5. deformity	1
PMH	1
DH	1
FH	1
SH –e.g. primary carer of relative	1
ICE –what do you think caused it/is wrong What are you particularly concerned about What do you want to happen from here	1
Summarise	3
Screening	1
Thank you – I shall pass on relative information to the doctor	1
General marks	
Good rapport	1
Attentive listening, verbal and non-verbal cues	2
Structure and signposting	3
<b>TOTAL MARKS</b>	<b>(33)</b>



## SURGICAL SCRUBBING, GLOVING AND GOWNING

<b>Action</b>	<b>Marks available</b>
Enter the room and assess sterile environment	1
Remove any rings, watches or jewellery	1
Fix face mask – Pinch nose to mould mask to face and tie in a double knot at back.	1
Lay out sterile gown pack and gloves ensuring not to touch and contaminate the gown	1
<b>Scrubbing</b>	
Select scrub solution (usually iodine or chlorohexidine based)	1
Ensure sleeves are rolled as high as they'll go	1
Ensure water is warm, wet hands and apply 1 squirt of soap	1
Lather for 1 MINUTE starting from fingers down to elbows – small bubbles are better	1
Rinse hands from fingers to elbows	1
Take nail brush (add soap if necessary) and clean under all nails – 1 MINUTE.	1
Discard brush and rinse nail	1
Apply soap to hands and lather (small bubbles) from fingers to elbows for 3 MINUTES	1
Rinse	1
Dry – use half a towel for hands and half for forearms and dry using the DABBING technique	1
Discard towel appropriately	1
At no point should hands be below elbows	1
<b>Gloving and Gowning</b>	
Grasp gown by the insides of the shoulders and let it unfold – do not shake	1
Guide hands through arm holes by pushing arms upward and outwards – do not let arms exit the end of the sleeves.	1
Ask assistant to pull gown up over shoulders and loosely tie back ties.	1
Place glove palm down on wrist of gown	1
Unroll glove cuff so it covers gown sleeve. Use other hand to guide in.	1
Repeat on the other hand	1
Grasp toggle attached to gown ties – give toggle to assistant and spin round slowly. Once assistant has removed toggle tie securely	1
<b>TOTAL MARKS</b>	

## EXAMINATION OF BLOOD PRESSURE

<b>Action</b>	<b>Marks available</b>
Wash hands	1
Introduction, consent	1
Explanation relating to patient and examiner	1
Ask if there is any reason why bp may be raised: <ul style="list-style-type: none"> <li>• Coffee</li> <li>• Recent exercise</li> <li>• Medication</li> </ul>	1
<b>1. Preparation</b>	
Explanation and consent	1
Patient comfortable, arm preference	1
Arm supported (pillow)	1
Instruments at heart level	1
<b>2. Apply cuff</b>	
Appropriate size cuff (bladder to cover 2/3 arm)	1
Tubes superior or off centre	1
2-3 cm above brachial pulse (find pulse first!)	1
Loosely wrapped	1
<b>3. Inflate cuff and estimate systolic</b>	
Estimate systolic - Feel carotid pulse whilst inflating cuff	1
Inflate 20-30mmHg above when pulse disappears	1
<b>4. Position of stethoscope</b>	
Over brachial artery	1
<b>5. Deflate cuff</b>	
Starting 20-30mmHg above estimated systolic slowly drop by 2-3mmHg/sec	1
Systolic – onset of repetitive tapping sounds (at least two consecutive beats)	1
Diastolic – Disappearance of sound, OR if sound never goes when it becomes muffled	1
<b>6. Record</b>	
Record finding drugs chart to the nearest 2mmHg	1
Using arrows joined by a dotted line	1
<b>Questions</b>	
Normal blood pressure for a healthy adult? <ul style="list-style-type: none"> <li>• 120/70</li> </ul>	1
Thank patient	1
<b>Pharmacology</b>	
Name 2 types of blood pressure medication and explain their mechanisms?	4
What is one risk factor of diuretics?	1
<b>TOTAL MARKS</b>	

OSCE MARKSHEET FOR SPINE EXAMINATION

<b>Action</b>	<b>Marks available</b>
Wash hands	1
Introduction and consent	1
Determines location of problem and negotiates (appropriate) undressing	1
<b>Look</b>	
Posterior – muscle wasting, asymmetry or scoliosis Lateral – normal cervical and lumbar lordosis and thoracic kyphosis	3
<b>Feel</b> (wash hands and ask about tenderness)	2
Feel down the spinal processes, over sacroiliac joints. Feel paraspinal muscles for tenderness	2
<b>Move</b>	
<u>Lumbar</u> Schobers test – assess lumbar flexion/extension –place 3 fingers on lower back and ask patient to touch toes, fingers should move apart Extension –lean backwards	2
Lateral flexion – ask patient to run hands down side	1
Neurological: 1. Tone 2. Strength – hip, knee ,ankle and big toe – flexion and extension 3. Sensation – dermatomes 4. Reflexes – knee jerk (L3-4), Achilles tendon (S1-2), Babinskis 5. Pulses	8
<u>Special tests</u> Straight leg raise Sciatic stretch test Femoral stretch test	2
<u>Thoracic</u> With patient sitting on couch, fix pelvis and twist to each side to assess thoracic rotation Place hands on patients ribs while they take a deep breath to assess chest expansion	2
<u>Cervical</u> Flexion/extension – bring head to chest and then tilt head backwards Lateral flexion – bring ear to shoulder (ensure no shoulder movement) Lateral rotation – ask patient to look over each shoulder	3
Neurological: 1. Tone 2. Strength – Ab/adduction of shoulder, flexion/extension of elbow, flexion/extension of wrist, power grip	8

## OSCE MARKSHEET FOR SPINE EXAMINATION

and spreading fingers 3. Sensation – dermatomes 4. Reflexes - Supinator(C5-6), biceps(C5-6), triceps(C7-8) 5. Pulses	
Valid differential diagnosis/reasoning	1
Thank you and wash hands	1
TOTAL MARKS	

## INJECTION PROCEDURE AND PRESCRIBING SKILLS

<b>Action</b>	<b>Marks available</b>
Wash hands	
Collect correct equipment: <ul style="list-style-type: none"> <li>• Kidney dish</li> <li>• Suitably sized syringe</li> <li>• Needles X2               <ul style="list-style-type: none"> <li>○ Filtered needle (red)</li> <li>○ Long thin / short (IM/SC)</li> </ul> </li> <li>• Alcohol swab X2</li> <li>• Cotton wool/swab</li> <li>• Medication ampule</li> <li>• Sharps bin</li> <li>• Gloves</li> </ul>	4
<u>Preparation</u>	
Check name on prescription chart	1
Check drug, dose, volume required and time last given from chart	1
Check expiry date on drug	1
Put gloves on	1
Open syringe and outer packaging of both needles	1
Place filtered needle on syringe	1
Sterilise ampule with alcohol wipe and snap open	1
Remove needle cover, insert into ampule and invert	1
Draw up required dose	1
Remove needle → sharps bin	1
Attach 2 <sup>nd</sup> needle, expel excess air but leave cover on → place in kidney tray	1
<u>Administration</u>	
Check patients name both verbally and on their hospital wrist band	1
Check for allergies	1
Gain consent and ensure privacy	1
Select suitable injection site, alcohol swab and wait 30 seconds to dry	1
IM technique <ol style="list-style-type: none"> <li>1. Hold syringe like a dart and remove cap</li> <li>2. Stretch skin to one side</li> <li>3. Warn patient “sharp scratch” and insert at 90°</li> <li>4. Aspirate → gently depress → wait 2-3seconds → remove</li> <li>5. Reassure patient and hold (don’t rub) swab on site</li> </ol>	4
SC technique <ol style="list-style-type: none"> <li>1. Remove cap from needle.</li> <li>2. Pinch up area of skin with thumb &amp; first finger</li> <li>3. Insert injection at angle at 45°</li> <li>4. Depress plunger</li> <li>5. Wait 2-3 seconds and remove</li> <li>6. Hold swab on site</li> </ol>	4
Place needle in sharps bin allowing with syringe	1
Sign, date and time on prescription chart	1

## INJECTION PROCEDURE AND PRESCRIBING SKILLS

Dispose of gloves and wash hands	1
TOTAL MARKS	

## HISTORY TAKING FOR ACHES AND PAINS

<b>Action</b>	<b>Marks available</b>
(most important to listen, respond to patients history and adapt appropriate screening questions – keep an eye out for red flags/ yellow flags/ NAI)	
Brief intro – name, position, consent, confidentiality	2
Patient name, age, occupation	3
(H)PC – GOLDEN MINUTE	3
Summarise and channel	1
Brief hx of: <ol style="list-style-type: none"> <li>1. Pain</li> <li>2. Stiffness</li> <li>3. Swelling</li> <li>4. Neurovascular</li> <li>5. deformity</li> </ol>	4 1 1 1 1
Inflammatory disease features: <ul style="list-style-type: none"> <li>• Dry/gritty eyes</li> <li>• Ulcer – mucous membranes</li> <li>• Raynaud's</li> <li>• Skin/nail changes/photosensitivity</li> <li>• Chest pain</li> </ul>	4
Red flags: <ul style="list-style-type: none"> <li>• Night pain</li> <li>• Weight loss</li> <li>• Haematuria</li> </ul>	2
PMH	1
DH	1
FH	1
SH –e.g. primary carer of relative	1
ICE –what do you think caused it/is wrong What are you particularly concerned about What do you want to happen from here	1
Summarise	3
Screening	1
Thank you – I shall pass on relative information to the doctor	1
<b>General marks</b>	
Good rapport	1
Attentive listening, verbal and non-verbal cues	2
Structure and signposting	3
<b>TOTAL MARKS</b>	

## TEMPERATURE, PULSE AND RESPIRATION

<b>Action</b>	<b>Marks available</b>
Wash hands	1
Introduction, consent	2
Confirm patients name, hospital number and today's date → record on drugs chart	3
Explanation relating to patient and examiner	1
Is there any reason why pulse, respiration rate or temperature may be raised? <ul style="list-style-type: none"> <li>• Exercise within 30 minutes</li> <li>• Medication/drugs/ caffeine</li> <li>• Hot/cold drink recently</li> <li>• Previous cardiac problems</li> </ul>	2
Explanation of procedures and ask which arm they'd prefer you'd take pulse from	2
Turn thermometer on, place sterile cover over end and put under tongue. Explain that if it beeps just to leave it	1
Hold patients radial pulse on wrist, bring hand across chest and place other hand on back	1
Look at chest and count respiration rate for 30 seconds – don't tell patient what you're doing. Double your findings and REMEMBER!	1
Stay in same position and count pulse for 30 seconds. Double your findings and REMEMBER!	1
Remove thermometer once beeped – dispose of cover in clinical waste	1
Record pulse, respiration rate and temperature on drugs chart	3
Thank patient – any questions?	1
<b>Questions</b>	
Normal resting pulse for healthy adult? <ul style="list-style-type: none"> <li>• 60-80bpm</li> </ul>	1
Normal resting respiration rate for a healthy adult? <ul style="list-style-type: none"> <li>• 12</li> </ul>	1
Normal body temperature for a healthy adult? <ul style="list-style-type: none"> <li>• 36.8 ±0.7 °C</li> </ul>	1
<b>TOTAL MARKS</b>	



## EXAMINATION OF THE KNEE

<b>Action</b>	<b>Marks available</b>
Wash hands	1
Introduction and consent	1
Determines location of problem and negotiates (appropriate) undressing	1
With patient standing:	
<b>LOOK</b> from anterior, lateral and posterior view: Skin – scars, rashes erythema Posture and symmetry (genu valgus/varus) Muscle bulk – quads, calves, hamstrings Bony structures	3
Assess gait	1
With patient on couch: Posture and symmetry (fixed flexion) Joint swelling	1
<b>FEEL</b> (ask about consent and tenderness) Temperature	1
Bony landmarks - Head of fibula, tibial tuberosity, patella tendon, patella (all around), joint line, condyles	3
Behind knee for effusion/cysts	1
Effusion Patella tap OR sweep test	2
<b>MOVE</b> Flexion <ul style="list-style-type: none"> <li>• active</li> <li>• passive feeling for creptitus</li> <li>• Resisted (hand on calf)</li> </ul>	2
Extension <ul style="list-style-type: none"> <li>• active</li> <li>• passive (hyperextension &gt;15°)</li> <li>• resisted (hand on shin)</li> </ul>	3
Cruciate ligaments: <ul style="list-style-type: none"> <li>• Posterior – posterior sag/push on tibia</li> <li>• Anterior- draw test/Lachman's</li> </ul>	2
Collateral ligaments – 15° flexion and apply medial/lateral pressure	2
<u>General</u>	
If time I would examine joint above and below, both side and full neurological	1
Appropriate summary and diagnosis	1
TOTAL MARKS	

## EXAMINATION OF HAND AND WRIST

<b>Action</b>	<b>Marks available</b>
Wash hands	1
Introduction, confidentiality and consent	1
Determines location of problem and negotiates appropriate undressing (elbows visible)	1
Places patients hand on pillow, ensures they are comfortable and asks about tenderness	1
<b>LOOK</b>	
Skin	2
Asks patient to touch shoulder so elbows are visible	
Comments on any lesions	
With hands pronated:	
Comment on skin on forearms, wrists, hands and fingers: erythema, thinning, purpura, sclerosis, telangiectasia, scars, rashes AND INFERENCES	4
Nails changes: Pitting, onycholysis, ridging and cracks. Nail fold vasculitis	4
Muscle bulk - interossei	1
Systematic evaluation of joints – wrists, MCP, PIP, DIP Swelling – bony/soft tissue and why Subluxation Alignment Deformities – swan neck/ boutonnierrres Distribution (ask patient to lift hand off pillow to emphasise deformity)	4
Calcium deposits, heberdon's/bouchards nodes, Rheumatoid nodules, tophi	1
Ask patient to turn hands over and comment on pain	1
With hands supinated:	
Scars for Carpal tunnel decompression	1
Thenar/ hypothenar eminences	1
Squaring/Z-thumbs	1
<b>FEEL</b>	
Ask for consent and about tenderness	
Gently squeeze MCPJs	3
Bimanually palpate: Wrist (ulnar and radial styloid processes) →carpals → Metacarpals → MCPJs	1
With 2 fingers (pincer): proximal, mid and distal phalanges →PIPs (bouchards) and DIP (Heberdens)	1
Comment on whether swelling is bony, soft or boggy	1
Thenar/ hypothenar eminences	1

## EXAMINATION OF HAND AND WRIST

Peripheral pulse - radial	1
<b>MOVE</b>	
Wrist: <ul style="list-style-type: none"> <li>• Active flexion and extension</li> <li>• Passive – Prayer sign and inverted (radio/ulnar – wrist extension/flexion)</li> <li>• Active lateral flexion – wave</li> <li>• Pronation/ supination</li> </ul>	4
Hand: <ul style="list-style-type: none"> <li>• Spread fingers – finger abduction</li> <li>• Make fist – finger flexion</li> <li>• Extend just little finger – extensor digiti minimi (often first to rupture in RA)</li> <li>• Resisted pincer grip</li> <li>• Power grip strength</li> </ul>	5
Neurological <ul style="list-style-type: none"> <li>• Radial <ul style="list-style-type: none"> <li>○ Sensation (first web space on dorsum of hand)</li> <li>○ Extension of fingers at MCP</li> <li>○ Extension of thumb</li> </ul> </li> <li>• Median <ul style="list-style-type: none"> <li>○ Sensation (distal index finger)</li> <li>○ Abductor pollicis brevis (thumb abduction) – whilst feeling thenar eminence</li> </ul> </li> <li>• Ulnar <ul style="list-style-type: none"> <li>○ Sensation (distal phalanx of pinky)</li> <li>○ Hold piece of paper between fingers</li> </ul> </li> </ul>	6
Special tests <ul style="list-style-type: none"> <li>• Phalen’s</li> <li>• Tinnels</li> <li>• Vascular – Allen’s (don’t bother doing unless specified)</li> </ul>	1
Assess function – pick up coin/ do up button	1
Thank patient and reasonable summary/ diagnosis	2
<b>TOTAL MARKS</b>	

EXAMINATION OF HAND AND WRIST LOOK ONLY

<b>Action</b>	<b>Marks available</b>
Introduction, confidentiality and consent	1
Determines location of problem and negotiates appropriate undressing (elbows visible)	1
Places patients hand on pillow, ensures they are comfortable and asks about tenderness	1
<b>LOOK</b>	
Skin Asks patient to touch shoulder so elbows are visible Comments on any lesions	2
With hands pronated:	
Comment on skin on forearms, wrists, hands and fingers: erythema, thinning, purpura, sclerosis, telangiectasia, scars, rashes AND INFERENCES	4
Nails changes: Pitting, onycholysis, ridging and cracks. Nail fold vasculitis	4
Muscle bulk - interossei	1
Systematic evaluation of joints – wrists, MCP, PIP, DIP Swelling – bony/soft tissue and why Subluxation Alignment Deformities – swan neck/ boutonnierrres Distribution (ask patient to lift hand off pillow to emphasise deformity)	4
Calcium deposits, heberdon's/bouchards nodes, Rheumatoid nodules	1
Ask patient to turn hands over and comment on pain	1
With hands supernated:	
Scars for Carpal tunnel decompression	1
Thenar/ hypothenar eminences	1
Squaring/Z-thumbs	1
Asks 3 questions	
Offers a reasons diagnosis (differential)	1
<b>TOTAL MARKS</b>	<b>(24)</b>

## EXAMINATION OF A LUMP

<b>Action</b>	<b>Marks available</b>
Wash hands	
Introduction, consent	
Explanation relating to patient and examiner	
<u>History</u>	
<ul style="list-style-type: none"> <li>• When did it appear?</li> <li>• How was it noticed</li> <li>• Other symptoms</li> <li>• Has it changed</li> <li>• Does it ever disappear</li> <li>• Any other lumps</li> <li>• What does patient think caused the lump?</li> </ul>	
<u>Inspection</u>	
Position	1
Colour	1
<u>Palpation</u>	
Ask about tenderness and consent	1
Temperature	1
Tenderness	1
Shape	1
Size	1
Surface	1
Edge	1
Consistency: <ul style="list-style-type: none"> <li>• Soft</li> <li>• Spongy</li> <li>• Rubbery hard</li> <li>• Stony hard</li> </ul>	1
Fluctuation	1
Translucency	1
Pulsality	1
Reducibility	1
Relation to surrounding structure	1
<u>Percussion</u>	
Resonance	1
<u>Auscultation (listen with stethoscope)</u>	
Bruit (narrowing of arteries)	1
<u>Questions</u>	
Appropriate differential diagnosis	1
<b>TOTAL MARKS</b>	

BASIC LIFE SUPPORT

<b>Action</b>	<b>Marks available</b>
<b>Procedure</b>	
Check for danger	1
Sir/madam can you hear me Physically try to arouse patient (appropriately) Sir/madam can you hear me	2
“Patient is unresponsive – can I have some help”	1
Tilts head back and assesses airway	1
Checks carotid pulse whilst listening to breathing and looking at chest – at least 10 seconds	3
“Has help arrived?” – so start CPR whilst saying next point	1
<b>Patient’s condition, where, come back, resus equipment:</b> “Call ambulance - unresponsive patient, no pulse/not breathing, OSCE area of JP hospital. Do this now and bring any resuscitation/ personal protective equipment you can find”	4
Landmark – from armpit to central sternum	1
30 compression – 5-6cm deep, 100-120rpm	3
2 Breaths – (use equipment if available) Hold nose, tilt back chin	2
Repeat until instructed to stop	1
<b>Questions</b>	
When would you stop? <ul style="list-style-type: none"> <li>• Patient makes a conscious effort to self respire and central pulse returns</li> <li>• Ambulance crew arrive and take over</li> <li>• You become too exhausted</li> </ul>	3
What is the breath/compression ratio? <ul style="list-style-type: none"> <li>• 30:2</li> </ul>	1
How deep and fast should the compressions be? <ul style="list-style-type: none"> <li>• 100-120 per minute</li> <li>• 5-6 cm deep</li> </ul>	2
<b>TOTAL MARKS</b>	